



BROWN

Pre-College Programs

BROWN UNIVERSITY BROWN ENVIRONMENTAL LEADERSHIP LAB: RHODE ISLAND INSTRUCTOR 2018 (3)

ABOUT US:

The Brown University Pre-College Programs enroll over 5,000 middle and high school students (12-18 years old) from all over the world to engage in first-year college level coursework, and accompanying intellectual growth. Students enroll in courses ranging from one to seven weeks in length, with hundreds of courses to choose from. This is an opportunity for inquisitive students to experience college level academics, participate in fun and challenging activities, make decisions in an independent setting, and learn from and with a diverse group of peers. The Brown Environmental Leadership Lab: Rhode Island (BELL: RI) is a unique option within Brown's Pre-College Program, serving approximately 30 students per session at the Whispering Pines Conference Center in West Greenwich, RI.

BELL: RI teaches environmental science, environmental studies and leadership development, over two consecutive, two-week sessions. Most lessons occur outdoors and our multidisciplinary curriculum focuses on understanding and creating solutions to climate change while applying the knowledge, skills and attitudes associated with socially responsible leadership. For more information about BELL: RI, please visit our website at: <https://precollege.brown.edu/bell-rhodeisland/>.

GENERAL JOB DESCRIPTION:

The BELL Instructor will be part of a four-person staff team that develops and implements a suite of experiential lessons in a transformative learning program for high school students. The staff team consists of one on-site director and three Instructors with Master's degrees or comparable experience. Staff live and learn alongside students to provide an integrated educational experience. The importance of teamwork cannot be overstated in this intense environment. The instructor's key roles on the team are to teach several lessons, build community, advise and mentor students, and provide operational support, as necessary.

COMPENSATION AND DATES:

- Gross stipend of \$3,200 per two-week session (single and multiple sessions are currently available)
- A short-term health insurance plan for dates employed (if no health insurance otherwise)
- Housing in a private room at the Whispering Pines Conference Center
- Three meals per day and snacks
- Academic session dates: July 1 – 12 and July 15 – 26, 2018
- Staff training and debrief including: June 28 – July 1, July 13, and July 27, 2018
- Staff video conference in late spring 2018
- One day off per session and designated break times throughout each session

IDEAL CANDIDATES

It is impossible for each person on our team to fulfill everything on this list so we aim to build well-balanced and diverse staff teams. However, a successful candidate will meet some combination of the following criteria.

- Experience living/working in a residential program
- Excited to use the outdoors as a classroom (e.g. fields, forests, coasts)
- Fluent in environmental justice and social justice conversations
- Experience responding to and deescalating crises, resolving conflicts, and staying calm under pressure
- Experience managing risk and making educated decisions regarding the health and safety of a group in a variety of contexts
- Self-motivated, resourceful, and comfortable taking initiative without direct supervision
- Highly self-aware and able to identify and articulate self-care needs

JOB REQUIREMENTS

- Expertise and enthusiasm for environmental science and/or studies
- Love for educating and mentoring young people
- Positive, can-do attitude with the proven ability to follow through on assignments
- Strong work ethic
- Able to work with diverse students and staff
- Enjoyment of time outdoors, including exposure to various temperatures, occasional rain, and humidity
- Able to maintain energy, humor, and enthusiasm in demanding work environments
- Excellent team player and able to build trust within a small staff team
- Emotionally mature with excellent communication and leadership skills
- Adaptable to schedule changes and flexible with unforeseen challenges
- Open and able to both give and receive feedback
- At least one year of experience teaching environmental science (or similar content) and/or facilitating informal environmental science education for high school students
- Experience working with high school students
- Ability to push, pull, lift, etc. 20 pounds unassisted and to stand outdoors for 2 hours at a time
- Certified in CPR, First-aid, and/or Wilderness First Aid/Wilderness First Responder
- Master's degree and/or at least 2 years of work experience in a field of environmental studies or science
- Finalists will receive a conditional offer of employment pending the outcome of a criminal background check

PRIMARY JOB FUNCTIONS:

1. Major Responsibility: Curriculum development and teaching

Supporting Actions:

- Collaborate with BELL staff team in early Spring to establish topic assignments
- Participate in 2-3, 1.5 hour staff conference calls from February-May
- Work collaboratively to select and develop 2-5 lessons, each 2-3 hours long and experiential in nature. On occasion, lessons will be developed with another instructor. Lessons will fit within the scientific and/or leadership curriculum and address topics such as food systems, stormwater

management, forest ecology, hydrology, land use history, science communication, and the social change model.

- Assist students with the development of an Action Plan through one-on-one mentoring and group lessons on implementing environmental action.
- Identify appropriate readings for each lesson
- Give and receive feedback from the staff team on lesson plans and lesson delivery during the program

2. Major Responsibility: Community building and development

Supporting Actions:

- Live with staff and students 24/7 at the Whispering Pines Conference Center in West Greenwich, RI. Staff receive one day off during each session and one between sessions with approval from Assistant Director.
- Facilitate group initiatives and community building activities throughout the program
- Develop a positive and affirming student community
- Model inclusive and accepting behavior

3. Major Responsibility: Student advising and mentoring

Supporting Actions:

- Proactively engage with students about environmental studies/science, academic interests, career exploration, and socially responsible leadership
- Give encouraging and constructive feedback to students during one-on-one check ins as needed to address certain student behavioral or emotional concerns or during the scheduled one-on-one check ins at the end of the session
- Set expectations and enforce student behavior and community engagement
- Help students formulate and research an Action Plan

4. Major Responsibility: Operational and Administrative Program Support

Supporting Actions:

- Assist with management of facilities at Whispering Pines by clearly communicating any facilities needs to designated Whispering Pines staff
- Work with the staff team to execute day-to-day residential operations, including overseeing student chores and recreation time
- Model and enforce safety protocols and procedures, verbally reminding students of expectations when appropriate
- Follow emergency protocols and provide crisis management support as needed, which may include contacting emergency services
- Participate in evening staff meetings

Applications will be reviewed beginning February 26 until the positions are filled. Please email Jane Diener (jane_diener@brown.edu) with your application (including a cover letter, resume, and the contact information for three professional references).