For Accepted Students Handbook
STEM II for Rising 9th and 10th Grade Students
Getting Started

Congratulations on your acceptance to the STEM II program!

We have created this welcome packet to help you prepare for your arrival and ensure a successful, safe, and fun time here on campus. Please review this information carefully, and let us know if you have any questions.

We encourage you to select your course and register early. Courses fill up very quickly, so please enroll as soon as possible to ensure that you reserve a spot in your preferred course.

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I. A Note to Parents, Guardians, and Students

Welcome to STEM II for Rising 9th & 10th Grade Students!
Attending a summer academic program at a college or university is a significant event for a high school student—and no less so for their parents/guardians. We are mindful that parents/guardians and students share in the excitement and exhilaration upon learning of the student’s acceptance into the program, but that in addition, many also have some anxieties. We hope that this document communicates not only the excitement of the program, but also addresses your concerns. And we are always happy to talk to parents, guardians, and students to answer any questions that you may not find an answer to within these pages.

Brown’s STEM II for Rising 9th & 10th Grade Students is a unique opportunity for bright, motivated, responsible young people to experience life and learning in a university environment. The students who attend have demonstrated not only exceptional intellectual ability, but also possess a degree of maturity, self-motivation, and a seriousness of purpose in their chosen course of study.

At the same time, exercising these skills in a new environment can be a challenge. We create opportunities for students to learn and enjoy themselves, and look to the students to take advantage of them. Our instructors are passionate about their subject matter, work hard to impart this passion to their students, and also demand much of them. When students are not in class or engaged in homework, study groups or work on their academic project, they are encouraged to take advantage of a combination of co-curricular activities, and academic and social events, including structured STEM II evening and weekend events.

Maturity and Independence
Independence is central to the STEM II experience, and for many students, this level of independence will be a new experience. They will need to find within themselves self-discipline to manage their time, set their priorities, and to be mindful of such things like eating balanced meals, getting enough sleep, and doing their own laundry—all without parental assistance. The STEM II program at Brown is a great opportunity for bright, motivated young people to practice managing their daily lives in a supportive and structured environment.

Structured Support
Students will learn quickly how—and how necessary it is—to balance their academic responsibilities with responsible living in a community of like-minded students. They do so with the help of a team of carefully selected and trained Residential Life staff, including a three-member leadership team consisting of professional staff and graduate students. In addition, they are supported by a full team of STEM Advisors (SAs), who are college graduates and live in the
residence halls with the students. These skilled and caring staff help students learn how to
balance the competing demands of an exceptionally rich and rewarding academic and social life,
and serve as a resource for everything from guiding students to resources around campus to
aiding them in negotiating roommate conflicts.

An average student/SA ratio of 12:1 guarantees that students will receive the personal attention
they need. The SAs are trained specifically to support this program. The residential staff are
available during the day to assist students as they move around campus as well as accompany
STEM II students to all evening and weekend activities. SAs will help them balance the
competing demands of academics and socializing, and enforce policies when necessary. The SAs
lead floor meetings several times throughout the program and facilitate community building
among their cluster of STEM II students. SAs are not only supervising the safety of your STEM II
student, but they are there to be a mentor and answer questions concerning high school and
college life.

Our primary goal is to create a safe atmosphere which supports student success, and the
residential staff’s emphasis on community-building and individual responsibility encourages
students to develop the necessary skills and capacities in a way that is as enjoyable as it is
rewarding.

STEM II is a more structured experience than Summer@Brown and allows students to begin to
eexercise a level of personal freedom that encourages them to grow as individuals, all while being
supported within a safe environment. In addition to the academic course content, students are
expected to provide a significant level of care and attention to their academic projects. The
program also includes some free-choice time for students to explore, as well as structured STEM
activities and recreational co-curricular experiences. STEM II students stay together as a cohort
in the evenings and weekend. STEM II students are expected to engage in all of the structured
STEM II activities. Failure to do so may result in dismissal from the program.

Students, we are thrilled you have decided to attend Brown’s STEM II for Rising 9th & 10th Grade
Students program! We look forward to engaging with you in a robust academic program
balanced with activities, meeting new friends, and discovering your capabilities!

Parents and guardians, we are looking forward to having your child on our campus this summer,
and thank you for allowing us that privilege!

II. Next Steps for STEM II

You will receive a personalized email outlining a checklist of items that need to be completed in
order for you to attend the program. Included in the checklist are: University student account
activation, electronic billing and payment access, travel itinerary request, forms completion via
DocuSign, and an online tutorial that reviews Brown’s values and policies. As you work through
the steps, it is recommended that students and parents/guardians write down all usernames and passwords. It is essential that you write down and remember any passwords associated with your Brown email address as you would need to bring that information with you to campus to access your Brown account while studying in the program.

Forms are submitted electronically through DocuSign, an electronic signature provider where you can digitally fill out and sign our required forms and waivers. Most forms include sections for both students and parents/guardians to complete.

You can expect to complete the following forms:

**Required Forms**
- On Campus Student Acceptance, Release, and Waiver
- Medical Authorization Form
- Physician’s Immunization and Medical Report—Requires a medical provider’s signature
- Travel Itinerary Form

**Additional Forms, if applicable**

**Disability, Medical, and Dietary Services Request Form** Students with significant food allergies or intolerance should complete a complete a Disability Accommodations or Services Request Form. Along with this form, students may need to submit documentation of their area of disability and needs. Please reference the SEAS guidelines for documenting a disability and contact them if you have any questions or concerns: SEAS-SPS@brown.edu or 401-863-9588. More information can also be found on the SEAS Website under School of Professional Studies (SPS) Programs
  - On Campus Dietary Form

**STEM II Course-Specific Forms**

*Please note that individual courses may require specific forms. Students requiring these forms will find them in their checklist. Students will not be allowed to participate in these courses if the forms are missing.*

- CRN 10522: DNA Science and Biotechnology

**STEM II Course-Specific Equipment Lists**
III. What to Bring

In your room, you will find typical college furniture including a bed, desk, chair, dresser, trash can, and access to wireless internet.

Common Necessities

- Proper attire for laboratory- or Design Workshop-based classes (see below)
- Clothing: Shorts, T-shirts, pants, etc.
- One set of ‘dress-up’ clothes (dress is almost always informal, but you'll want to be ready if a special occasion occurs)
- Sheets for your twin, extra-long size bed (36 by 80 inches, approximately 6 inches thick)*
- Pillow*
- A bedspread or comforter
- You may also wish to bring a mattress cover or pad
- Bathrobe and flip-flops
- Toothbrush, toiletries, soap
- Towels and face cloths
- Alarm clock
- Clothes hangers
- Mug/drinking glass
- Comfortable walking shoes
- Umbrella/raincoat
- Sunscreen
- Laundry bag and detergent
- Bathing suit or beach attire (there will be a weekend beach trip)
- Fans: Students driving to campus are strongly encouraged to bring a fan from home since a limited number are available for purchase or rental on the day of arrival.
- Reusable water bottles or snacks (if desired). Reusable water bottles will be provided to the students upon check-in. It is important for students to stay hydrated during the summer heat.
- Common classroom necessities (pen/pencil, notebook etc.)
- A Flash Drive for saving and transporting digital files
- A laptop computer or tablet, while not required, is highly encouraged and will be very useful for the completion of your academic project. If you do not own one, a limited number are available for loan during your stay or Brown has Computer Labs that students may access.

* Please note that sheets, pillows, and refrigerators may be rented on Sundays during check-in; however, there is a limited supply available and availability is not guaranteed. Please visit the Brown Student Agencies website in May for details.
Optional Items

- Clothes iron
- Radio
- Recreation and sports equipment
- Beach equipment/sunglasses

Please note: the STEM II Program includes a beach trip over the July 4th holiday weekend. Please plan accordingly.

You may NOT bring pets, cooking devices, or air conditioners.

Proper attire for laboratory- and Design Workshop-based classes and STEM Activities

Students completing course work in laboratories or who will be enrolled in a course that will take them into the Brown Design Workshop should keep in mind there are established practices for lab and workshop attire. **Closed toed shoes or sneakers and long pants are required.** Sandals, shorts, skirts, or tank tops may NOT be worn in either setting. Students with long hair should be prepared to tie their hair back for safety reasons as necessary and as required by your instructor. **All STEM II students should be prepared with appropriate clothing.**

Spending Money

The STEM II Program has been designed to be all-inclusive. Your student does not need any money to fully participate in the program. Many parents, however, still want to send their student with some spending money for the opportunities students may have to purchase items during evening or weekend activities off campus. Please see the guidelines below when considering what to send.

How much additional money to bring depends in part on how long a student will be staying at Brown and on normal spending habits, but more importantly on the learning community we seek to foster here. Our students come from all over the world and from home and community situations that reflect the wide range of socio-economic and cultural diversity that characterizes our world. As a place dedicated above all to student learning and development and that supports and encourages diversity in all forms for the common good, students do not need a significant amount of spending money to have a rewarding and transformative experience at Brown. Program activities are free, and we encourage students to engage in activities that are no-cost or low-cost so that the community of learners we seek to build can be an inclusive one and remain focused on learning. When considering how much spending money to provide your student for their stay at Brown, consider these community-building goals along with their more practical, daily needs.
Students who wish to use washers, dryers, and campus printers and copiers will need to purchase Bear Bucks Guest Cards for a $1.00 at any ValuePort machine—cash cards used in these campus machines. Cards may be purchased from any of the several Value Port machines located across campus. (ValuePort machines are conveniently located at the Rockefeller Library, Sciences Library, Sharpe Refectory lower level, Josiah’s, Stephen Robert ’62 Campus Center, Bookstore Lobby, Emery Woolley Hall, and at 222 Richmond Street. **Please DO NOT add funds/Bear Bucks to your summer Brown ID card.** As unused funds are not refundable, students are advised to add money in small increments. For more information on Bear Bucks Guest Cards, please visit the Brown Card Office website.

Automatic teller machines are conveniently located on campus. Traveler's checks can be easily cashed at local banks with the presentation of appropriate identification.

### IV. Student Travel

#### Unaccompanied Minor Travel

In recent years, bus, train, and airline carriers have instituted a range of policies related to unaccompanied minors traveling. Brown Pre-College Programs are unable to meet many of these new requirements, so we urge families/guardians to review their likely carrier’s policies early and make decisions about travel based on the assumption that students must arrive on campus for orientation and depart campus at the end of their program without assistance from the Pre-College Programs.

We strongly encourage parents, guardians, or family to come to the check-in and attend the opening orientation session of the STEM II program. In addition, we strongly encourage family members to come to the closing ceremony to observe the student work showcase and pick up their students on the last day. **All parents/guardians are required to complete the Travel Form included in your checklist.**

For Unaccompanied Minor Travel please see TRAVEL ALONE below

### V. Directions to Brown's Campus

#### Arrival on Campus

On your orientation Sunday, you will want to arrive for check-in at the Andrews Dining Hall, between 9:00am and 1:00pm. Click here for a [campus map]. Please look for STEM II signs and enter the dining hall for check-in.
Arrival by Car
Check-in will take place at Andrews Dining Hall (please use 95 Cushing Street Providence, RI. 02906) for GPS reference. We encourage students to unload belongings in the Lot 10 Unloading Zone (see below) and find parking on one of the surrounding streets. The bear paws in the map below will lead you to the check-in location.

Note: After typing address into your GPS double check to make sure the zip code is 02906.

Lot 10 Unloading Zone
At the intersection of Cushing Street and Brown Street there is a small parking lot that will be available only for loading and unloading vehicles. Please note that space is EXTREMELY limited, so we ask that you are only in this lot to unload your vehicle and you stay with your vehicle at all times.

Check-In Parking
On street parking is available on the roads surrounding Andrews Dining Hall (Bowen Street, Meeting Street, Brown Street, Cushing Street).

From the North or South on Interstate 95: Take Exit 22 to Downtown Providence. Follow signs for Memorial Boulevard/Downtown. Continue straight on Memorial Boulevard. Take a left on Waterman Street and proceed up College Hill. Take a left onto Brown Street.
From the East on Interstate 195: Take Exit 2 to South Main Street; at the end of the long ramp, continue straight through the traffic lights onto South Main Street. Proceed for half a mile until the first set of traffic lights. Turn right onto College Street and then left onto Prospect Street. Take a right onto Waterman Street. Take a left onto Brown Street.

From the North West: Follow Route 146 to I-95 South. Once on I-95 South, follow the directions from the North and South.

Arrival by Train
Providence is served by Amtrak and Boston's Commuter Rail. The Providence Amtrak train station is a short taxi cab ride to the University.

Arrival by Bus
Providence is served by Peter Pan bus lines. Their Providence terminals are a short taxi cab ride to the University. Please note: there are two Providence bus stops. Parents, guardians, and students should get off at the Providence Bus Terminal and not the Providence Downtown stop.

Arrival by Air – Providence T. F. Green Airport
T. F. Green International Airport (named for Theodore Francis Green, Brown class of 1887) is served by many national and regional airlines. The airport, which is in the city of Warwick, is approximately 10 miles from the University. A variety of ground transportation is available from the terminal to Providence.

Airport Shuttle
A shuttle will run every 30 minutes on the hour and half hour from T. F. Green Airport to the Brown University campus. Students arriving at the airport should meet a representative from Shuttle Solutions, LLC with a "Brown Pre-College Programs" sign near baggage claim who will direct them to the vehicles in the lot. The Shuttle will drop off in two locations and students should look for the signs for the STEM II check-in located close to the corner of Brown and Cushing St in Providence.

One Way Ticket: $25 USD/ student
Round Trip Ticket: $40 USD/ student

Shuttle Solutions, LLC accepts CASH ONLY.

Upon arrival at the airport, students may purchase a round trip ticket that covers the cost for both arrival and their shuttle trip back to T.F. Green Airport at the close of the program. Students will be provided with coupon for the return trip. At the close of the program students may refer to the schedule below to take a shuttle back to T.F. Green Airport. If you have paid for a round trip you may give your coupon to the driver. Unused pre-paid coupons for the return trip
cannot be refunded. Please keep the return coupon safe until departure. Please see a Shuttle Solutions, LLC representative at airport to purchase in advance.

**Schedule**

**Arrivals | Sunday, June 24, 2018**

8:00am – 1:00pm
T. F. Green Airport → Brown Campus (Faunce Arch and Andrews Dining Hall) – Follow signs to STEM II check-in

1:00pm – 7:00pm
T. F. Green Airport → Brown Office of Residential Life (42 Charlesfield Street)

**Departures | Friday, July 6, 2018**

1:00pm – 9:00pm
Brown Office of Residential Life (42 Charlesfield Street) → T.F. Green Airport

If you need transportation outside of these hours, please plan on taking a cab.

Students requiring handicapped accessible transportation are encouraged to contact Brown Pre-College Programs via phone at 401-863-7900, during regular business hours (Monday to Friday, 8:30am–5:00pm) or via email at precollege@brown.edu.

**Local Taxi Cab Telephone Numbers**

Please note, the names of these companies are provided for your convenience. Brown University is not affiliated with, nor endorses, any of these specific companies and is not liable for any private transportation arrangements. There are also many others you can find through the internet.

- Corporate Transportation  (877) 231–2228
- Checker Cab  (401) 944–2000
- Airport Express  (401) 521–4200

**Arrival by Air – Boston Logan Airport**

If you are arriving via airplane at Logan Airport in Boston, Massachusetts, please rent a car or take the Peter Pan Bus* to Providence (approximately a one hour and thirty minute ride). Visit the Peter Pan Bus/Logan Airport website for complete information on schedules and ticket purchasing.

If you choose to send your student alone through Logan Airport in Boston, **please note that there are no Brown University sponsored transportation services to or from Logan Airport.** Brown University cannot accept responsibility for your student until they arrive at Check-In. Please see below for a list of alternative transportation companies who can bring your student from Logan Airport to the Brown University campus. Brown University cannot be held liable for any transportation arrangements made from Logan Airport.

*Please note, after arriving at the Peter Pan Bus Terminal in Providence, you will need to contact a local taxi company to bring you to Brown University. Please see the local taxi cab numbers listed above to set up in advance.*

**Logan Airport Transportation Options**

Please note, the names of these companies are provided for your convenience. Brown University is not affiliated with, nor endorses, any of these specific companies. There are also many others you can find through the internet.

- **Logan Car Service** (800) 905-9025
- **Go Boston Shuttle – Ultimate Livery** (888) 437-4379
- **Green Shuttle** (866) 934-6476
- **Concierge Service** (617) 523-8686

**Travel Alone**

**Unaccompanied Minor Travel**

In recent years, bus, train, and airline carriers have instituted a range of policies related to unaccompanied minors traveling. Brown Pre-College Programs are unable to meet many of these new requirements, so we urge families/guardians to review their likely carrier’s policies early and make decisions about travel based on the assumption that students must arrive on campus for orientation and depart campus at the end of their program without assistance from the Pre-College Programs.

If parents/guardians are unable to attend the opening or closing events and your child is arriving alone, then we can coordinate to meet them at the appropriate location in Rhode Island, or provide you with suggestions for self-booked transportation through Boston. All travel alone details must be coordinated and approved at least two weeks in advance of the program start date, and parents are required to fill out the Travel Form at least three weeks prior to the start of STEM II (before June 4, 2018).

Although students should make every effort to plan their travel to Brown based on a Sunday,
June 24th arrival, procedures are in place to accommodate a Saturday, June 23rd arrival for those students who are traveling from long distances and need to work around flight schedules or those STEM II students who are traveling alone. There is a $150 early arrival fee for students arriving on Saturday. Early arrival must be requested in advance of the program. If you meet the early arrival criteria due to long-distance travel and/or are traveling alone, please indicate on the Travel Form.

**Travel Alone through Rhode Island**
Travel alone pick-up can be accommodated at the following locations on Saturday, June 23rd:
- TF Green Airport in Rhode Island
- Peter Pan Bus in Providence, Rhode Island (Please note, there are two Providence bus stops. Students should get off at the Providence Bus Terminal and not the Providence Downtown stop.)
- Amtrak Train station in Providence, Rhode Island

**Arrival**
- Please plan to have your student arrive at a pick-up location on **Saturday, June 23, 2018 after 3:00pm and before 8:00pm**.
- There is no Sunday pickup. If your child will arrive on Sunday, June 24th, please utilize the shuttle bus services described above.
- Please provide your STEM II student with a cell phone and let us know the student’s number, as well as a contact number for the parents/guardians.
- Two weeks prior to the beginning of the program, students will receive detailed instructions on how they will get to campus and if a STEM II staff member will greet them.

**Departure**
- Please make sure your student leaves between **1:00pm and 4:00pm on Friday, July 6, 2018**.
- Note: No extended stay after July 6th is possible. Unfortunately, we cannot accommodate housing and supervising your STEM II student for an extra night. If your student is a rising 10th grader who is planning to attend Summer@Brown beginning July 9th, please see page 18 for details.

**Fees—the cost of this service is:**
- Providence, RI pick-up $75 each way (arrival and/or departure)
- $150 for Saturday night housing prior to the start of the course

**REMEMBER: STEM II students who are utilizing the travel alone pick-up services**
indicated above must arrive at a pick-up location on Saturday, June 23, 2018 after
3:00pm EST and before 8:00pm EST

Travel Alone through Boston, Logan Airport
If you choose to send your child through Logan Airport in Boston, please note that there is no
Brown University sponsored transportation, or pick-up service, to or from Logan Airport.
Brown University cannot accept responsibility for your child until they arrive at Check-In.
Please see above for a list of alternative transportation companies who can bring your child from
Logan Airport to the Brown University campus. Brown University cannot be held liable for any
transportation arrangements made through Logan Airport.

Arrival
It is important that you complete the Travel Form, so specific directions can be provided to your
student about where to check-in and how to access their accommodations. Students will meet
members of the Residential Life team and check-in directly at their Residence Hall. There is a
$150 early arrival fee for students arriving on Saturday. Early arrival must be requested in
advance of the program. If you meet the early arrival criteria due to long-distance travel and/or
are traveling alone, please indicate on the Travel Form.

● If your child is to arrive on Saturday, June 23, 2018, please arrange the arrival time to
Logan Airport between 12:00pm and 6:00pm to accommodate the times listed above for
the Office of Residential Life.
● If your child is to arrive on Sunday, June 24, 2018, please arrange the arrival time to
Logan Airport between 7:00am and 10:00am to allow them to reach campus in time for
the Sunday check-in.
● Please provide your STEM II student with a cell phone and let us know the student’s
number, as well as a contact number for the parents/guardians.
● Please be sure to complete all the details requested on the Travel Form regarding your
child’s travel arrangements, including the contact details for the transportation company.

Departure
● Please make sure your student leaves between 1:00pm and 4:00pm on Friday, July 6,
2018.
● Note: No extended stay after July 6th is possible. Unfortunately, we cannot
accommodate housing and supervision of your STEM II student for an extra night. If
your student is a rising 10th grader who is planning to attend Summer@Brown beginning
July 9th, please see page 18 for details.

Fees—the cost of this service is:
● Boston Logan Airport travel costs determined by private provider; Brown University
assumes no liability for these arrangements.
$150 for Saturday night housing prior to the start of the course.

REMINDER: STEM II students who are arriving through Logan Airport should arrive at the airport between 12:00pm and 6:00pm EST on Saturday, June 23, 2018, or before 10:00am EST on Sunday, June 24, 2018. These arrival times should facilitate the student reaching campus during the appropriate check-in times listed above.

VI. Check-In and Closing Event Details
Arrival and Check-In | Sunday, June 24, 2018: 9:00am – 1:00pm

Arrival Information
On your orientation Sunday, you will want to arrive for check-in at the Andrews Dining Hall in Providence, between 9:00am and 1:00pm. Click here for a campus map. Please look for STEM II signs and enter the dining hall for check-in. At check-in, you and your student will receive a room assignment, key, and additional information. (We highly recommend you arrive to check-in by 12 noon at the latest to allow time to move your child into their room and get lunch before parent orientation).

Please see the information on page 9 of this document regarding parking around Andrews Dining hall, including a temporary unloading lot that you can use to drop off luggage and family before finding parking. Be sure to leave time to find on-street parking, which can be scarce on College Hill, or park in the Brown Visitors Parking Lot. Do not park in any other lot; as you may be subject to a ticket or have your vehicle towed.

Campus Tours
Tours for students and their families will be given at orientation on Sunday check-in. Additional detailed information will be sent two weeks prior to your arrival to campus.

Orientation
Orientation for students and their families is held on Sunday, June 24th after students check in. An orientation for parents only will be given at 1:30pm. Parents will have an opportunity to meet program staff and the professional STEM II Residential Life Staff. During this time, the STEM Advisors will meet with students separately and lead ice breaker activities and review program expectations.

Parents will have an opportunity to say goodbye to their students after the orientation session and should plan to depart campus by 2:45pm.
Here is a list of the events on Sunday:

- 9:00am–1:00pm: Check-in at Andrews Dining Hall
- Campus Tours Times TBD (Depart from the Faunce Student Center on the Main Green)
- 12:00pm–1:30pm: Lunch on your own
- 1:30pm: Orientation for parents only
- 2:30pm: Goodbyes
- 3:00pm: Orientation for students only

**Arrivals after 1:00pm**

Students should make every effort to arrive between 9:00am and 1:00pm on the Sunday before their classes begin.

Students who are arriving after 1:00pm must be sure to indicate this when completing the STEM Travel Form. Students should arrive on campus and use the information provided above to locate and head to the Andrews Dining Hall. Upon arrival on campus, students should call the STEM I Office Phone at 401-441-1820 to coordinate the check-in process. Please know this number is not active until program is in session.

**Closing Day Events and Departure Schedule | Friday, July 6, 2018**

Parents and students are invited to join instructors and staff for a Closing Event on Friday, July 6th between 9:00am and 12:00pm (campus location and agenda to be determined). The Closing Event will highlight the academic projects and individual student work in each of the STEM II courses. We highly encourage parents and family members to attend. More information regarding this event will be posted as we get closer to the date.

Immediately following the Closing Event, students and parents proceed to the residence halls for check-out. Parents may want to accompany their child to the dining hall for lunch and if so, would need cash to purchase a lunch ticket at the dining hall entrance.

**Departure**

- Please make sure your student leaves between **1:00pm and 4:00pm** on Friday, July 6, 2018.

**For Rising 10th Grade Students Attending Summer@Brown after STEM II**

Rising 10th grade students who participate in STEM II have the option of remaining on and participating in the Summer@Brown program. No STEM II student can attend a Pre-College program immediately prior to the start of STEM II, June 24th.

If your student enrolls in a session of Summer@Brown beginning July 9th, we will have to move them from their original room assignment, and students will have a new roommate. This is so...
the students can form bonds and relationships with students who are in their course and on campus for the same duration of time. This has proven to create better communities for students to be most successful. Students are responsible for moving their belongings as residential staff are needed to check in students who are arriving for the next pre-college session. In most cases, the residence halls are located in close proximity to each other. Students will be provided directions from the STEM Residential Staff as to how to complete the transition to Summer@Brown.

VII. Academic Expectations

STEM II Program Design
The STEM II program is a Pre-College program for students who are either entering the 9th grade or have just recently completed 9th grade. STEM II is designed to strengthen the student's innate curiosity and passion for content in the STEM subjects, further prepare them for success in advanced academic settings, and introduce them to potential career paths.

Courses
While we understand that many students have very busy summer schedules, we strongly discourage students from enrolling in classes that conflict with their other activities and which would require them either to miss the first or the last days of a class. Pre-College courses are intensive learning experiences: missing classes at either the beginning or the end of the session jeopardizes a student's ability to engage successfully and complete course work. Many classes also involve group work, and a student missing classes at the beginning or the end of the session can also jeopardize the learning experience of other students in the class.

Multiple courses are offered, each two weeks-long in duration, and students choose one that they are most interested in exploring. Classes meet for three hours each morning and multiple afternoons. These courses introduce students to the concepts behind topics of global importance that are part of the current world. Through inquiry-based instruction, the students themselves—by asking appropriate questions—seek out knowledge, information, and scientific truth. This approach assures that the students gain a deep conceptual understanding of complex phenomena.

Academic Project
Faculty enhance the academic content through the inclusion of a challenging and comprehensive research project, activity, or design challenge. Students spend time out of class during the full two weeks working on this project and present their efforts on the final day to their instructor, peers, and family. Students are given the personal freedom to decide where and when to study within their given free-time. It is expected that students will participate actively with their group and produce a product that will make them, their peers, and instructors proud.
Students are highly encouraged to bring a laptop or tablet with internet capabilities for the academic project. If you do not own a laptop, there are a very limited number available for loan through the Computing and Information Services Department while on campus.

For those who do not bring a computer with them to campus, several computing clusters are available. They are equipped with PCs and Macs, printers, and scanners.

VIII. Housing and Meals

Housing

STEM II students will live in Brown’s residence halls within walking distance of classrooms and dining halls. Students are assigned to double or triple occupancy rooms on single-sex floors with single-sex shared bathrooms. Students will be randomly assigned to another STEM II student no more than 6 months apart in age. Each student room provides typical college furniture—bed, desk and chair, dresser, wireless internet, and trash can. If you are in need of special housing accommodations, please contact the SEAS office to indicate a need for accommodations and complete a Disability, Medical, and Dietary Request Form. Students should request accommodations with as much notice as possible to ensure accommodations can be arranged.

To provide a typical Brown University experience and due to the volume of residential students arriving each week, students are randomly assigned a roommate so that they can build friendships with new people. We are unable to honor roommate, suitemate, floor-mate, or same building requests. For more details, please read the Residential Policies section on our website.

STEM Advisors will make sure activities are finished and students are escorted back to their residence halls before curfew. STEM II students must abide by a 10:00pm curfew—after 10:00pm, students must be in their own rooms for the remainder of the evening. Lights-out is 10:30pm. Students must remain on their floor unit until 6:00am. Students may not leave their residence hall after curfew.

In the event that a student is absent from the residence hall or floor as prescribed, the student’s parents/guardian, then the Department of Public Safety will be informed. Repeated and/or serious violations of the curfew could result in dismissal from the program. Adhering to the curfew policy is the student’s responsibility. While residential staff will take reasonable measures to ensure that students adhere to the curfew, once a student has been verified as being within the residence halls at the designated time, it cannot be guaranteed that the student will not subsequently choose to leave the residence hall area.

There are laundry facilities in the basements of all residence halls. You will need to supply your own detergent, softener, and bleach. All washers and dryers operate using Bear Bucks. To pay for laundry services, you must purchase a Bear Bucks Guest Card for $1.00 at any ValuePort.
machine. (ValuePort machines are conveniently located at the Rockefeller Library, Sciences Library, Sharpe Refectory lower level, Josiah’s, Stephen Robert ’62 Campus Center, Bookstore Lobby, Emery Woolley Hall, and at 222 Richmond Street. Click to see map) Money may be added to Bear Bucks cards so that you may use laundry machines, vending machines, and printers in the public computing clusters. Each washer and dryer costs $1.50 per load. It is advised to only add money in small increments, as unused funds are not refundable. **NOTE:** Please DO NOT add funds/Bear Bucks to your student ID.

**Overnight Leave**

When leaving campus overnight, students are required to notify their STEM Advisor **at least two days in advance**. Students must inform their parents/guardian that they will not be at Brown. The School of Professional Studies requires parental/guardian approval before permission is granted.

Parents/guardians **who** think they may require overnight leave during the program should email **STEM-precollage@brown.edu** to receive the appropriate form. Please know that approval must be granted by the STEM Residential staff or program director.

**Commuter Students**

The STEM II program does not accept commuter students. In an effort to build teamwork, cohesiveness, and a community, all STEM II students live on campus for the two-week program.

**Meals**

Breakfast, lunch, and dinner are served in one of Brown’s dining halls daily. You may invite guests to enjoy a meal with you on a cash basis. STEM II students will be expected to check-in with their SAs regularly and to take advantage of the dining services. Thayer Street offers numerous shops and restaurants, as well and is not a part of the Brown’s dining plan.

**Lost & Found**

The lost and found location on campus during the summer session is the Department of Public Safety (401–863–1663). Items of value left behind in residence halls, such as jewelry, money, and laptop computers will be turned in and parents should call the DPS office to retrieve lost items.

**IX. Contacting Pre-College Students**

**Contacting Students**

We know that you will want to be in touch with your child—and they with you—and we
encourage you to talk to them about when and how much to be in touch. It frequently happens that within hours of parents'/guardians' departure, the students are so immersed in the experience that their sense of time—of when they last spoke to their parents/guardians—is very different from their parents'/guardians’ sense. Please note that students spend the majority of their time in class and participating in extracurricular activities or working on their projects.

The most reliable and convenient way to contact students is via a personal cell phone. If your student does not have a personal cell phone, please email STEM-Precollege@brown.edu or speak with a professional staff member on check-in day to make other accommodations. This email will not be monitored until the middle of June, if you need assistance prior to then please email precollege@brown.edu. Please note that students spend the majority of their time in class and participating in extracurricular activities—during which cell phone use is prohibited. STEM II students have free time in the afternoons every day. They will also be available between 9:00pm and 10:30pm (EST), after which lights are out. If you are concerned about your student, please let us know. STEM II staff are reachable via STEM-Precollege@brown.edu

Except in emergency situations, STEM II staff cannot generally honor requests to track down a student; hence, our request that you arrange regular times to be in touch with your child. If you are concerned about your student, please let us know. While the program is in session, STEM II staff are reachable via STEM-Precollege@brown.edu.

For the safety of our students, visitors (including parents, guardians, and family members) are not permitted to enter residence halls when the program is in session without the special permission of the STEM II Resident Director.

Emergency Contact: STEM II Office Phone (401) 441-1820 or Brown Department of Public Safety: (401) 863–3322

Mail Services

Letters and packages for students should be addressed as follows:

<table>
<thead>
<tr>
<th>Mail</th>
<th>Packages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student name</td>
<td>Student name</td>
</tr>
<tr>
<td>Brown University</td>
<td>Brown University</td>
</tr>
<tr>
<td>C/O STEM II Program</td>
<td>C/O STEM II Program</td>
</tr>
<tr>
<td>Box T, 200 Dyer Street</td>
<td>Box T, 200 Dyer Street</td>
</tr>
<tr>
<td>Providence, RI 02912</td>
<td>Providence, RI 02912</td>
</tr>
</tbody>
</table>

STEM Advisors will bring mail to the residence halls and distribute each afternoon. Unfortunately, we cannot accept mail or package delivery on the weekends. Families are highly
discouraged from sending packages as they have sometimes arrived after students have departed campus for the summer. Please consider the importance of the items you send in any package and if possible, give them to your child before or after the program instead.

X. Contacting Brown University

Contact Us
If you have questions, please don’t hesitate to contact us:

Brown University
Pre-College Programs
200 Dyer Street, Box T
Providence, RI 02912
Telephone: (401) 863–7900
FAX: 401.863.3916
Email: precollege@brown.edu

Emergency Contact
If you have an emergency during the program and need to contact your student immediately, please call the Designated STEM II Emergency number 401-441-1820 or Brown Department of Public Safety at (401) 863–3322.

Please do not hesitate to contact us with questions: (401) 863–7900 or email us at precollege@brown.edu.